

KRISHNA UNIVERSITY
MACHILIPATNAM

DEPARTMENT OF ENGLISH

RESEARCH COURSE WORK IN ENGLISH (R 2020)

RESEARCH COURSE WORK IN ENGLISH LITERATURE-BROAD AREA OF
RESEARCH (R 2020)

PAPER-II A – LITERARY THEORY (ENGLISH LITERATURE)

Unit I: Textual Criticism and Allied Theories

1. **New Criticism:** Cleanth Brooks: "The Formalist Critics"
2. **Structuralism:** Ferdinand de Saussure's *Course in General Linguistics* (Excerpt)
3. **Russian Formalism:** Roman Jakobson: "Linguistics and Poetics"
4. **Post-Structuralism:** Roland Barthes: "From Work to Text"

Unit II: Philosophical and Psychological Theories

1. **Structuralist Psychoanalysis:** Jacques Lacan: "The Mirror Stage as Formative of the Function of I"
2. **Archetypal Criticism:** Northrop Frye: "The Archetypes of Literature"
3. **Phenomenology and Existentialism:** Jean-Paul Sartre- *Literature and Existentialism* (Excerpt)
4. **Reader-Response Criticism:** Wolfgang Iser: "Interaction between Text and Reader"

Unit III: Culture and Context

1. **Influence in Literature:** Harold Bloom: *The Anxiety of Influence* (Excerpt)
2. **Cultural Studies:** Stuart Hall : "Cultural Studies: Two Paradigms"
3. **Dialogic Criticism/Dialogism:** Mikhail Bakhtin – "Discourse in the Novel"
4. **Postmodernism:** Steven Best and Douglas Kellner: "In Search of the Postmodern"

Unit IV: Social Subversion

1. **Marxism:** Terry Eagleton's *Marxism and Literary Criticism*
2. **Feminism and Gender Studies:** Toril Moi: "Feminist, Female, Feminine"
3. **Queer Theory:** Judith Butler: *Gender Trouble* (Excerpt)
4. **Postcolonialism:** Franz Fanon: "On National Culture" from *The Wretched of the Earth*.

Unit V: Comparativism and Some Contemporary Theories

1. **Comparativism:** Rey Chow: "The Old/New Question of Comparison in Literary Studies: A Post-European Perspective"
2. **Ecocriticism:** Buell, Heise and Thornber: "Literature and Environment"
3. **Digital Humanities:** Daniel J. Crosby: "Engaging with Digital Humanities: Becoming Productive Scholars of the Humanities in a Digital Age"
4. **Disability Studies:** Helen Meekosha and Russell Shuttleworth: "What's so 'critical' about critical disability studies?"

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Suggested Readings:

Barry, Peter. *Beginning Theory: An Introduction to Literary and Cultural Theory*. Manchester, UK: Manchester University Press, 2009. Print.

Cain, William E., et al., editors. *The Norton Anthology of Theory and Criticism*. 2nd ed., WW Norton, 2010. Print.

Groden, Michael, and Martin Kreiswirth. *The Johns Hopkins Guide to Literary Theory and Criticism*. Baltimore: Johns Hopkins University Press, 1994. Print.

Nayar, Pramod K. *Contemporary Literary and Cultural Theory: From Structuralism to Ecocriticism*. Pearson Education, 2010. Print.

Rivkin, Julie, and Michael Ryan. *Literary Theory, an Anthology*. Malden, Mass: Blackwell, 1998. Print.

Online Resources:

<http://writersinspire.org/content/feminist-approaches-literature>

Digital Humanities Now, <http://digitalhumanitiesnow.org>

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RESEARCH COURSE WORK IN ENGLISH (R 2020)

RESEARCH COURSE WORK IN ENGLISH LANGUAGE-BROAD AREA OF
RESEARCH (R 2020)

PAPER – II B – ENGLISH LANGUAGE TEACHING

Unit 1

ELT Basics, Traditional approaches to language teaching

Unit 2

Theories in second language acquisition, instructed second language
acquisition, Types of data collection and analysis

Unit 3

Research methodology in ELT

Unit 4

Teaching language skills, Using ICT tools for ELT, Testing language skills, testing
language elements

Unit 5

MS EXCEL, SPSS Software - Statistical tools such as Correlation and Regression, Wilcoxon
Signed Rank Test, Chi-Square, T-test, Analysis of Variance (ANOVA)

Suggested Reading:

1. Richards, Jack C & Rodgers, Theodore. 1986. Approaches and methods in language teaching. Cambridge: CUP
2. Larsen-Freeman, Diane & Long, Michael H. 1991. An Introduction to second language acquisition research. New York: Longman
3. Ur, Penny. 1991. A course in language teaching. Cambridge: CUP

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4. Heaton, J.B. 1975. Writing English Language tests. Newyork: Longman.

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RESEARCH COURSE WORK IN ENGLISH (1975)

RESEARCH COURSE WORK IN ENGLISH (1975) - BROAD AREA

RESEARCH COURSE

PAPER 11 - ENGLISH LANGUAGE TEACHING

Unit 1

ELT theory: Techniques/ approaches to language teaching

Unit 2

Theories in second language acquisition: In what way are they relevant?

acquisition: Types of data (contextual)

Unit 3

Research methodology in ELT

Unit 4

Teaching language skills: Using ELT goals for ELT. Develop language skills: writing

language courses

Unit 5

MS FAC EL 8528 Review: Statistical tools: Spearman's rho and Pearson's correlation

Applied Rank Test: In-Sample: F-test, Analysis of Variance (ANOVA)

2. General Reading

1. Research: Jack C. Rodgers: (1986) Approaches and methods in language teaching

Cambridge UP

1. Second Language: Jack C. Rodgers: (1986) Approaches and methods in language teaching

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RESEARCH COURSE WORK IN ENGLISH (R 2020)

RESEARCH COURSE WORK IN ENGLISH LANGUAGE/LITERATURE (R 2020)

Paper III: TOPIC OF RESEARCH IN ENGLISH LANGUAGE/LITERATURE

Objectives:

1. To help the research scholar to crystallize topic of research as per their specialization and acceptance of the Guide.
2. To provide the research scholar relevant and timely guidance for conducting research.
3. To ensure the quality of dissertation as per the standards.

Topics:

Depending on their area of Research, the research scholars will answer general questions related to their topic.

For Example:

1. Indian Writing in English
2. Literature of the Diaspora
3. Canadian Literature
4. Vocabulary development
5. Developing speaking skills

INDIAN WRITING IN ENGLISH:

1. Iyengar, K.R.Srinivasa. Indian writing in English. New Delhi: Sterling publishers, 1973.
2. Mukerjee, Meenakshi. The Twice Born Fiction: Themes and Techniques of the Indian Novel in English. New Delhi: Pencraft International, 1974.
3. Parthasarathy, R. (ed.). *Ten Twentieth-Century Indian Poets (New Poetry in India)*. New Delhi: Oxford University Press, 2018.
4. Mehrotra, Arvind Krishna (ed.). *A History of Indian Literature in English*. New York: Columbia University Press, 2003.

VOCABULARY DEVELOPMENT:

1. Schmitt, N. 2000. *Vocabulary in Language teaching*. Cambridge: CUP.
2. Schmitt & McCarthy (eds.). 1997. *Vocabulary: Description, Acquisition and Pedagogy*. Cambridge: CUP.
3. Coady & Huckin (eds.) 1997. *Second Language Vocabulary Acquisition: A Rationale for Pedagogy*. Cambridge: CUP.
4. Stern, H.H. 1983. *Fundamental concepts of language teaching*. Oxford : OUP.

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