

(First page of History SECs, Model only)

ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION  
(A Statutory body of the Government of Andhra Pradesh)  
REVISED UG SYLLABUS UNDER CBCS  
(To Be Implemented from Academic Year 2020-21)  
**PROGRAMME: THREE YEAR B.A.**  
**Domain Subject: HISTORY**

***Skill Enhancement Courses for Semester V***  
(Syllabus-Curriculum)

**Structure of SECs for 5<sup>th</sup> Semester w.e.f. 2022-23**  
(To Choose any One Pair from the Three Alternative Pairs of SECs)

Uni code	Course No 6 & 7	Name of Course	Hours/ Week	Cre dits	Marks	
					IE:20 Fieldwork: 5	Sem End
	6A	Archival Sources and Techniques	5	4	25	75
	7A	Techniques of History Writing	5	4	25	75

**OR**

	6B	Tourism and Hospitality Services	5	4	25	75
	7B	Tourism Guidance and Operating Skills	5	4	25	75

**OR**

	6C	Journalistic Reporting and Editing Techniques	5	4	25	75
	7C	Evolution of Telugu Cinema and Script Writing	5	4	25	75

**Note-1:** For Semester-V, for the Domain Subject History, any one of the Three Pairs of SECs shall be chosen as Courses 6 and 7, i.e., 6A & 7A or 6B & 7B or 6C & 7C. The Pair shall not be broken (ABC allotment is random, not on any priority basis).

**Note-2:** One of the main objectives of Skill Enhancement Courses (SEC) is to inculcate field skills related to the domain subject in students. The syllabus of SEC will be partially skill oriented. Hence, teachers shall also impart practical training to students on the field skills embedded in the syllabus citing related real field situations.

*(Template for each course, for Model Only)*

A.P. State Council of Higher Education  
Semester-wise Revised Syllabus under CBCS, 2019-20

Course Code:

Three-year B.A.  
Domain Subject: **HISTORY**  
III Year B. A. – Semester – V

Max Marks: 100

Course 6: **HISTORY WRITING**  
(Skill Enhancement Course (Elective), 04 Credits)

**I. Learning Outcomes:**

Students at the successful completion of the course will be able to;

1. Understand the need, scope and concepts in history writing.
2. Identify various sources for writing history of a place or organization.
3. Comprehend various factors of writing of history.
4. Understand and apply the evidences to the historical facts.
5. Learn skills related to choosing and writing of a comprehensive history of a small unit.

**II. Syllabus:** (Hours: Teaching: 60, Training: 10, Others incl. unit tests: 05)

Unit: 1

History meaning and scope, Need for recording History.

Historical facts, objectivity, view points, interpretation, hypothesis, argumentation, historical judgment.

Unit: 2

Sources in context: written, oral, visual and archaeological. Ancient history. Epics, folklore, reforms, cultural aspects, accounts of visitors.

Historical facts and legends. Identifying facts from fiction and judging authenticity.

Unit: 3

Contemporary History: View points. Economic, Political, Administrative, Social, Cultural, Health, Education.

Contemporary sources. Journalistic, Reports, Documents, Biographies, Letters, Web.

Recognising historical facts from contemporary sources.

Unit: 4

Identifying a Unit for writing history. Family, Street, Village, Public office, Place, Monument, Organisation.

Information to be collected. Calculations and measurements required to be made.

Unit: 5

Writing of History of a Unit: Choosing a unit. Aspects to be studied in the Field. Methods of information collection, Preparation of rough figures/maps. Structure of a History document.

### III. References:

1. E. H Carr, what is history, penguin, 2008
2. R.G. Colling wood, The idea of history, hespereides press, 2008
4. K. Rajayyan, History in theory and method, Ratna, Madurai 1999
7. Singh G.P, Ancient Indian Historiography sources and Interpretations, printworld, 2003
8. Ray, N,R, Sources for the History of India, New Delhi, 1978, 504
9. Majumdar,Rc, Historiography in Modern India, Asia Pub.House,1970
10. Ramasundari,M, The Origins of Modern Historiography in India,Peterson,2013
11. Sreedharan,E,A Text Book of Historiography,500BC to AD
12. Tripathi D., The Oxford History of Indian business, New Delhi, 2004
13. Alison Twills, Remembering of the future : Community History and a Neighbourhood regeneration.
14. *Web resources suggested by the Teacher concerned and the College Librarian including reading material.*

### IV. Co-Curricular Activities:

#### a) **Mandatory:** (*Training of students by teacher in field related skills: 10 hours*)

1. **For Teacher:** Training of students by the teacher in the classroom or in the field for a total of 10 hours on techniques of identifying sources of history, separating facts from legends, compilation of historical facts in a proper order, judging their authenticity, taking measurements, doing calculations and drawing rough figures/maps needed for writing history of a unit and preparation of field work report in a systematic way.
2. **For Student:** Individual Fieldwork on the history of a local place, monument, organization etc. and submission of a hand-written Fieldwork Report not exceeding 10 pages in the given method or format. Example: History of Family, Street, Village, Public office, Public facility, Religious place, Monument or Organisation.
3. Max marks for Field Work Report: 05.
4. Suggested Format for Field work: *Title page, student details, contents page, introduction, work done, findings, conclusions and acknowledgements.*
5. Unit tests (IE).

#### b) **Suggested Co-Curricular Activities**

1. Training of students by a related field expert.
2. Assignments (including technical assignments like identifying sources of history, separating facts from legends, compilation of historical facts in a proper order, judging their authenticity, taking measurements, doing calculations and drawing rough figures/maps needed for writing history of a unit)
3. Seminars, Group discussions, Quiz, Debates etc.
4. Preparation of videos on historical sites.
5. Collection of material/figures/photos related to history of a place and history writing and organizing them in a systematic way in a file.

- 6. Visits to historical sites, museums, monuments etc.
- 7. Invited lectures and presentations on related topics by field experts.

**V. Suggested Question Paper Pattern:**

Max. Marks: 75

Time: 3 hrs

**SECTION - A**

(Total: 6x5=30 Marks)

(Answer any six questions. Each answer carries 5 marks  
(At least 1 question should be given from each Unit)

1	
2	
3.	
4	
5.	
6	
7	
8	
9	
10	

**SECTION - B**

(Total: 3x15 = 45 Marks)

(Answer any three questions. Each answer carries 15 marks  
(At least 1 question should be given from each Unit)

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5.	
6.	

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