KRISHNA UNIVERSITY

MACHILIPATNAM

BORAD OF STUDIES 2023-24

B.A Honours Four Years (SEMESTER – VIII)

MEETING HELD ON

17·03·2025

AT

Dr.LakireddyHanimireddy

Government Degree College, Mylavaram

KRISHNA UNIVERSITY

Dr. P. Veera Bramhachari
REGISTRAR (FAC)
Rudravaram
Machilipatnam-521004.
Mobile : 9542487999
E-mail : registrarku@gmail.com

No.KRU/AAC/Board of Studies/Economics /2023

Dated: 20-12-2023

Sub: KU – Academic Audit – The constitution of the UG Board of Studies (BoS) members in Economics for the approval of the Under Graduation (UG) CBCS syllabus w.e.f 2023-24 (APSCHE-AC-Revision of syllabus under CBCS with effect from 2023-24 syllabus) – Reg.

Read: Note order's of the Vice-Chancellor, dt: 20-12-2023
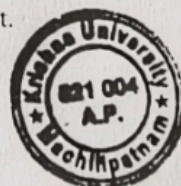
~oOo~

ORDER:

In accordance with the provisions contained by the Krishna University act No:29 of 2008 of A.P. Govt., Hon'ble Vice-Chancellor is pleased to appoint the UG Board of Studies in Faculty of Economics with the following members.

S.No.	Name of the Faculty	Designation
	UG BOARD OF STUDIES FOR ECONOMICS	
1	Dr. K Venu Madhava Rao Government Degree College, Tiruvuru Mobile: 9490877559, E-Mail: drkondaparla.economoics@gmail.com	Chairman
2	Dr. Sk Karimulla Dr.Lakireddy Hanimireddy Government Degree College, Mylavaram Mobile: 9182674292, E-Mail: karimpach@gmail.com	Member
3	N John Sukumār SRR & CVR Government Degree College (A), Vijayawada Mobile: 9440506282, E-Mail: sukumarnj@gmail.com	Member
4	Dr. Ch Surya Prakash Rao P. B. Siddhartha College of Arts & Science Mobile: 9346229847, E-Mail: suryaprakshrao1966@gmail.com	Member
5	B Ragavendra Rao Bondada Group of Industries Pvt. Ltd Mobile: 9966365050	Industrialist
6	S Vijaya Bhargavi Class: III BA Dr LHR Government Degree College, Mylavaram Mobile: 7816065636, E-Mail: vijayabhargavisadhula@gmail.com	Student Member-1
7	Sankar Nayak Class: I BA Dr. LHR Government Degree College, Mylavaram Mobile: 8186952063	Student Member-2

The term of office of all the members including the chairman of Board of studies until further orders with effect from the date of the order or till the new boards of studies constituted.

These orders shall come in to force with immediate effect.

(BY ORDER)

REGISTRAR
REGISTRAR
KRISHNA UNIVERSITY
RUDRAVARAM (V)
MACHILIPATNAM - 521 004
ANDHRA PRADESH, INDIA

Copy to:
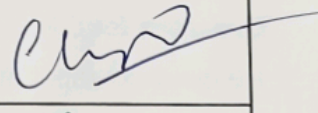The Chairperson & all members of UG Board of Studies of the above
All Directors and Principals of the University and Constituent Colleges/Units
PA's to Vice-Chancellor/Registrar KRU
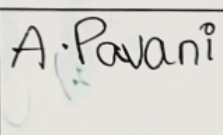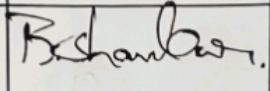Accounts Section/Establishment Section
File.
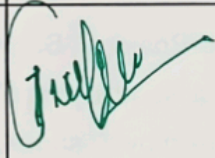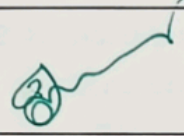
Krishna University, Machilipatnam
Board of Studies Meeting

Minutes of the Meeting of the UG Board of Studies in the Subject of B.A. Honors in Economics Courses Sem -VIII

The meeting of the UG Board of Studies in the Subject of Economics under B.A., Honors four years with effect from 2020-21 held at 10.30 A.M. on 17-03-2025 in the Lakireddy - Vikram Siddharth Auditorium at Dr.L.H.R. Govt. Degree College, Mylavaram-521230.

The following Members attended the meeting:

UG BOARD OF STUDIES FOR B.A. HONOURS ECONOMICS COURSES		
MEMBER	**NAME & DESIGNATION**	**SIGNATURE**
CHAIRMAN	Dr. K Venu Madhava Rao Government Degree College, Tiruvuru Mobile: 9490877559, E-Mail: drkondaparla.economoics@gmail.com	
MEMBER	Dr. Sk Karimulla Dr.Lakireddy HanimireddyGovernment Degree College, Mylavaram Mobile: 9182674292, E-Mail: karimpach@gmail.com	
MEMBER	N John Sukumar SRR & CVR Government Degree College (A), Vijayawada Mobile: 9440506282, E-Mail: sukumarnj@gmail.com	
MEMBER	Dr. Ch Surya Prakash Rao P. B. Siddhartha College of Arts & Science Mobile: 9346229847, E-Mail: suryaprakshrao1966@gmail.com	
INDUSTRIALIST	B Ragavendra Rao Bondada Group of Industries Pvt. Ltd Mobile: 9966365050	
STUDENT MEMBER 1	A.Pavani Class: III BA Dr. LHR Government Degree College, Mylavaram Mobile: 7816065636, E-Mail: vijayabhargavisadhula@gmail.com	A.Pavani
STUDENT MEMBER 2	Sankar Nayak Class: II BA Dr. LHR Government Degree College, Mylavaram Mobile: 8186952063	

Agenda:

Item 1: Approval of syllabus for Semester VIII for the Academic Year

2024-2025

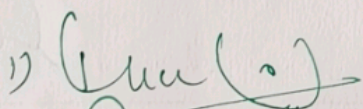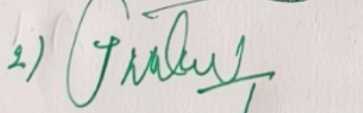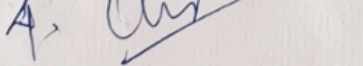Item 2: Approval of blue print and model question papers

Item 3: Approval of division of marks for internal assessment.

Item 4: Any other item with the approval of the Chair.

Resolutions:

The members of the Board of Studies for B.A. Honors in Economics Semester -VIII Courses of Krishna University held its meeting at Dr. Lakireddy Hanimireddy Government Degree College, Mylavaram and made the following resolutions unanimously.

1. It is resolved to adopt and implement the syllabi for the core subjects as appended hereunder for the VIII semesters only.

2. The Board of Studies unanimously resolved to have 25 Marks allocated for the Continuous Internal Assessment (CIA) in the colleges and 75 Marks allocated for semester end examinations to be held by Krishna University.

3. The Board of Studies Unanimously resolved the model question paper with its scheme of distribution of marks as laid down hereunder.

4. The BoS also came out with a model question paper with a question bank of Shorts Answer Questions for 5 Marks & Essay Questions for 10 Marks as envisaged in the attached blueprint of the question paper attached herewith

1)

2)

3).

4.

SEMESTER -VIII

ANDHRA PRADESH STATE COUNCI OF HIGHER EDUCATION
REVISED UG SYLLABUS UNDER CBCS
(Implemented from Academic Year 2020-21)
PROGRAMME: FOUR YEAR B.A. (Hons)
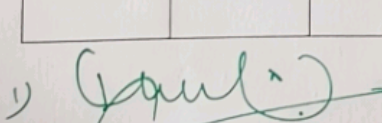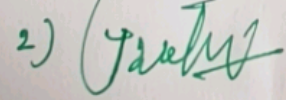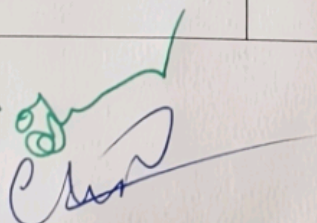### Domain Subject: ECONOMICS

Courses for Semesters VII & VIII
(Syllabus with Learning Outcomes, References, & Co-curricular Activities)

Structure of Courses for Semester-VII

Option	Course Number	Name of the Course	Hours / Week	Credits	Marks IA	Marks Sem End
Higher order courses- *Choose Three out of Six*	8A	Advanced Microeconomic Theory	5	5	25	75
	8B	Advanced Macroeconomic Theory	5	5	25	75
	8C	Economic Thought and Political Economy	5	5	25	75
	8D	Agricultural Economics	5	5	25	75
	8E	Environmental Economics	5	5	25	75
	8F	Gender and Social Economics	5	5	25	75
Skill Oriented Courses- *Select Two out of Four*	9A	Mathematical Methods for Economics	5	5	25	75
	9B	Research Methodology for Economics	5	5	25	75
	9C	Financial Management	5	5	25	75
	9D	Logistics and Supply Chain Management	5	5	25	75

Structure of Courses for Semester-VIII

Option	Course Number	Name of the Course	Hours / Week	Credits	Marks IA	Marks Sem End
Higher order courses- *Choose Three out of Six*	10A	Advanced Theories in Development Economics	5	5	25	75
	10B	Public Economics	5	5	25	75
	10C	International Economics	5	5	25	75
	10D	Contemporary Developmental Issues in India	5	5	25	75
	10E	Behavioural Economics	5	5	25	75
	10F	Industrial and Infrastructural Development	5	5	25	75
Skill Oriented Courses- *Select Two out of Four*	11A	Basic Econometrics	5	5	25	75
	11B	Computer Applications and Data Analysis in Economics	5	5	25	75
	11C	Management of Cooperatives	5	5	25	75
	11D	Corporate Social Responsibility (CSR)	5	5	25	75

1)
2)

10A: ADVANCED THEORIES IN DEVELOPMENT ECONOMICS

Learning Outcomes:

After successful completion of the course, the student is expected to perform the following:

1. Explain the concepts and measurements of poverty, inequalities and unemployment as indicators of Development;
2. Discuss relative merits of various advanced growth models;
3. Distinguish between various theoretical models of underdevelopment and development.
4. Explain various investment criteria and choice of techniques and discuss their appropriateness for developing countries
5. Examine the role of international trade as engine of growth and explain different theoretical aspects of export-ledgrowth.
6. Discuss the role of IMF and world bank in economic development with particular reference to India.

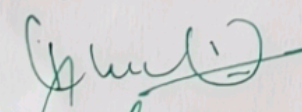### Module 1: Development Indicators and Measurements   (13 Hours)

Human Development: Concept, Measurement of HDI - Poverty: Concepts, Poverty Traps – Poverty Measurements: Head-Count Ratio, HPI, MPI – Unemployment: Concepts, Measurements – Inequalities: Concept and Types – Measurements of Inequalities: Lorenz Curve & Gini Index, Atkinson Index & Pulma Ratios, World Inequality Report Index – Kuznets Inverted U-Hypothesis - Sustainable Development and UN-SDGs
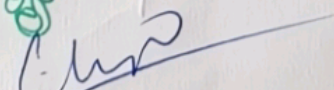
Module 2: Technology and Endogenous Growth Models   (12 Hours)

Technical Progress: Concept and Types (Embodied & Disembodied; Hicks, Horrod & Solow) - Total Factor Productivity - Growth and Distribution Models: Kalecki's Theory, Kaldor's Model, Pasinetti's Model – Kenneth Arrow's Learning by Doing - Endogenous Growth Model - Multi Sector Growth Models: Uzawa and Feldman models.

Module 3: Theories of Underdevelopment and Development   (15 Hours)

Critical Minimum Theory – Low Level Equilibrium Trap Theory – Models of Dualism: Social and Technological - Unlimited Supply of Labour Model and Fei Rains' Dual Economy Model – Cumulative Causation Model - Neo-Marxist Development Theory – Indian Development Models: Gandhi, Nehru, Ambedkar, Rao-Manmohan, Amartya Sen

Module 4: Growth Strategies for Developing Countries   (10 Hours)

Investment Criteria in Developing Countries: Social Marginal Productivity Criterion, Capital-Output Ratio Criterion, Marginal Per-capita Reinvestment Quotient Criterion, Time Series Criterion, Leading Sectors Criterion - Choice of Techniques and Economic Growth - Approaches to Choice of Techniques: Traditional Approach, Maurice Dobb's Approach, A.K. Sen's Approach

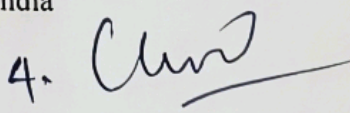## Module 5: International Trade and Economic Development   (10 Hours)
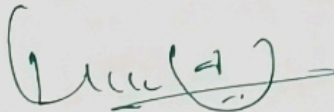
International Trade as Engine of Growth by James Riedel - Static and Dynamic Gains from Trade - Prebisch, Singer and Myrdal Thesis - Export-led Growth – Dual Gap Analysis - International Finance and Development - IMF and World Bank Development Policies in Developing Countries with special reference to India.

Reference Books:

1. Ray, D. (2009), *Development Economics*, Princeton University Press.
2. Todaro M. P. and Stephen, C., Smith (2014), *Economic Development*, Pearson, 12 Ed..
3. Hayami and Godo: Development Economics, Oxford Publication.
4. Lokanathan, History of Economic Thought
5. Sen, A., (1999), *Development as Freedom*, Oxford University Press.
6. Thirlwall A. P., (2005), *Growth and Development*, Palgrave Macmillan; 8th Edition.
7. Chenery, Hollis and T. N. Srinivasan, (1998), *Handbook of Development Economics*, Elsevier.
8. Basu, Kaushik (2000), *Analytical Development Economics: The Less developed Economy: Revisited*, Oxford University Press, India.
9. Open Source Online Materials & Videos: IGNOU, e-PG Pathasala, SWAYM, Khan Academy etc.
10. https://wid.world/

Suggested Activities:

1. Assignments on relative importance of different growth models
2. Group discussion on appropriate theories of growth for India
3. Quiz on various aspects of concepts and theories of growth
4. Survey on exports from Andhra Pradesh and their impact on growth
5. Web Assignments on IMF and World Bank assistance to India

10B: PUBLIC ECONOMICS

Learning Outcomes:

On successful completion of this course, the students will be able to

1. Explain and illustrate the basic concepts and principle of public finance
2. Discuss different theories of taxation.
3. Distinguish between different tax systems and different types of taxes with reference to Indian tax system.
4. Make detailed analysis of the impact and incidence of taxation
5. Discuss theories of public expenditure with reference to public expenditure practices in India.
6. Explaining the concept of debt burden and its effect discuss different methods of redemption of public debt in the Indian economy.
7. Examine the objectives and various instruments of fiscal policy with reference to the budget of Indian government.
8. Discuss the role of finance commission in devolution of funds to states in conformity with the principles of federal finance.

Module 1: Introduction to Public Finance and Market Failure   (12 Hours)
Meaning, Nature, Scope, Importance of Public Finance   - Public vs Private Finance - Principal of Maximum Social Advantage – Types of Goods: Private, Public, Merit, Club – Problems of Market Failure, Externalities and Free Riding and Solutions.
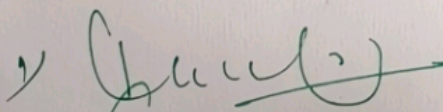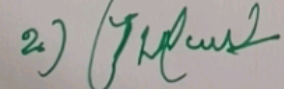
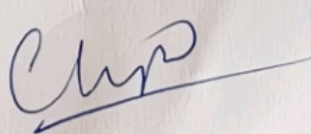**Module 2: Public Revenue   (12 Hours)**
Sources of Revenue: Tax and Non-tax - Cannons of Taxation – Theories of Taxation: Socio-Political Theory, Benefit Received Theory, Ability to Pay Theory - Tax Systems: Progressive, Proportional, Regressive - Types of Taxes: Direct and Indirect – Incidence and Effects of Taxation – Non-Tax Revenues – Shares of Tax and Non-Tax Revenues in India.

Module 3: Public Expenditure   (12 Hours)
Principles of Public Expenditure (PE) – Classification and Effects of PE – Theories of PE: Wagner's Law, Peacock-Wiseman, Colin-Clarks Critical Limit Theory – Determinants of PE – Public Expenditure Practices in India - Criteria for Public Investment - Social Cost Benefit Analysis - Pricing Policies of Public Sector Enterprise

Module 4: Public Debt and Budget   (14 Hours)
Public Debt (PD): Meaning, Types, Sources - Effects and Burden of PD – Theories of PD: Classical Theory, Barro-Ricardo Equivalence, Keynesian Approach - Shifting and Redemption of PD – Public Debt Management in India - Budget: Meaning, Importance,

Types - Basic Concepts and Deficits in Budget – Budget Multiplier - Fiscal Discipline and Consolidation, FRBM Act – Brief Analysis of a Recent Budget in India.

Module 5: Fiscal Policy and Fiscal Federalism   (12 Hours)

Fiscal Policy: Meaning, Objectives and Functions - Principles of Multi-Unit Finance - Fiscal Federalism in India and Constitutional Provisions - Vertical and Horizontal Fiscal Imbalances - Recent Finance Commission: Objectives and Recommendations – Issues and Challenges of Fiscal Federalism and State Governments Finances in India.

Reference Books:

1. Musgrave, R. A. & Musgrave, P. B. (2004), *Public Finance in Theory and Practice.* Fifth edition, TATA McGraw-Hill
2. Tyagi, B.P., "Public Finance", Jai Prakash Nath Co., 1992.
3. Bhatia H.L., "Public Finance", Vikas Publishing House Pvt.Ltd., 1984.
4. Dalton, H., "Principles of Public Finance", Routledge, 1st Edition, 2009.
5. Stiglitz, J. E (2000), *Economics of the Public Sector.* W W Norton
6. Rangarajan, C. and D. K. Srivastava (2011), *Federalism and Fiscal Transfers in India.* Oxford University Press, New Delhi.
7. Open Source Online Materials & Videos: IGNOU, e-PG Pathasala, Economic Survey, SWAYM, Khan Academy etc.

Activities Suggested:

1. Make poster presentation of Indian tax system with revenue details from recent budget.
2. Organise debates on the growth of public expenditure in India and its management.
3. Assignments on the management of deficits and public debt
4. Watch budget presentation Guest Lectures on recent budget of centre and state.
5. Quiz sessions on the recommendations of fiancé commissions with justification for changes in criteria/ quantum of devolution.

10C: INTERNATIONAL ECONOMICS

Learning Outcomes:

After completing the course, the student is expected to perform the following:

1. Explain the importance and concepts of international trade;
2. Make a critical analysis of the theories of international trade;
3. Explain changes in the methods of determining exchange rates.
4. Distinguish between current account and capital account and status of rupee convertibility policy in Indian economy.
5. Analyse the causes of unfavourable BoP and evaluate the corrective measures
6. Analyse the effects of Trade Barriers and protectionism in International trade.
7. Critically examine role of IMF and World Bank in International Trade and Finance
8. Explain multilateralism, regionalism and India's international trade

Module - 1: Theory of International Trade   (10 Hours)

International Trade (IT): Meaning and Importance – IT as Engine of Economic Growth – Free Trade vs Restricted Trade - Terms of Trade (ToT): Concept, Types, Equilibrium ToT and Use in IT - Offer Curves: Meaning, Properties, Elasticity and Use in IT - Opportunity Costs in IT – Trade Multiplier – Gains from Trade and Welfare.

Module - 2: Theories of International Trade   (14 Hours)

Classical Trade Theories: Absolute Advantage Theory, Comparative Advantage - Modern Trade Theories: Heckscher-Ohlin Factor Endowments Theory, Leontief Paradox, Stopler-Samuelson Theorem - Other Trade Theories: Prebisch-Singer's Secular Deterioration Thesis, Gunnar Myrdal Trade Theory, Paul Krugman New Trade Theory

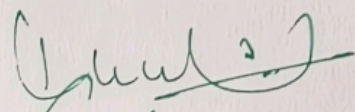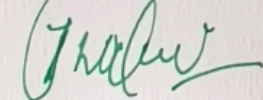### Module - 3: Exchange Rates and BoP Mechanism   (12 Hours)
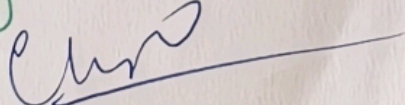
Exchange Rates: Meaning and Types – Changes in Exchange Rates: Devaluation & Revaluation, Depreciation & Appreciation - Factors and Determination of Exchange Rate – Purchasing Power Parity – Balance of Payment (BoP): Definition, Composition, Equilibrium and Disequilibrium - BoP Adjustment Mechanisms - BoP and Policy Assignment Problems and Mundel Model.

Module 4: Trade Barriers and International Finance   (12 Hours)

Trade Barriers: Tariffs, Quotas, Subsidies, Dumping & Anti-Dumping, Price Discrimination - Effects of Trade Barriers – Optimum Tariff Theory and Formula – Effective Rate of Protection - New Protectionism – Role of International Finance in Trade – Role of World Bank and IMF in International Trade and Finance

Module 5: Multilateralism, Regionalism and India's International Trade (12 Hours)

Multilateralism, GATT & WTO - Forms of Economic Cooperation: Free Trade Area, Customs Union and Common Market – Brief Role of IMF and World Bank Policies in Promoting Trade - India's International Trade: Trade Composition, Direction, BoP, Forex Reserves, Important Trade Agreements and New Trade Policy

Reference books:

1. Salvatore, D., "International Economics", John Wiley, 12th Edition, 2015
2. Krugman, P., Obstfeld, M. and Melitz, M., "International Economics: Theory and Policy", Pearson Education Indian Edition, 9th Edition, 2012
3. H.G. Mannur: International Economics
4. Carbough, R.J. *International Economics*, International Thompson Publishing, New York.
5. Sodersten and Reed : *International Economics*, 3rd ed. MacMillan, New Delhi.
6. Cherunilam. F (2016), *International Economics*, The McGraw-Hill, New Delhi
7. Open Source Online Materials & Videos: IGNOU, e-PG Pathasala, SWAYM, Khan Academy etc.
8. Websites of WTO, IMF, WB, Ministry of Commerce, DPIIT, Govt of India

Suggested Activities:

1. Assignments and Student Seminars on theories of International Trade.
2. Web Assignments on economic cooperation and economic clusters
3. Poster presentations on free trade and protection
4. Debating on Indian trade and current trends

10D: CONTEMPORARY DEVELOPMENTAL ISSUES IN INDIAN ECONOMY

Course Outcomes:

After completing this course, the students are expected to perform the following:

1. Evaluate the debate on Growth vs distributive justice with reference to prevailing magnitude of poverty, inequalities and unemployment in India.
2. Review the demographic features of India and discuss policy measure to take advantage of demographic dividend.
3. Critically examine the recent trends in the agricultural development in India and new challenges.
4. Discuss opportunities and challenges of Industry 4.0 and 5.0 and evaluate policy initiatives and programmes of Indian government.
5. Debate on the recent initiatives in the infrastructure sector with reference to both physical and digital infrastructure.
6. Summarise the trends in the Social sector development with focus on challenges and solutions in Education, Health, Banking, Finance and Insurance.
7. Participate in the debate on development vs welfare and evaluate the public finance policy of the government of India with focus on issuing arising out of the policy

Module-1: Development Debate and Macroeconomic Issues in India   (14 Hours)
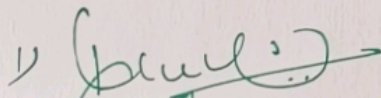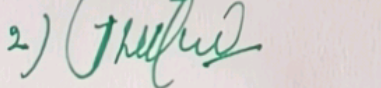
Development Debate: High Economic Growth vs Distributive Justice and Environmental Sustainability; Corruption & Crony Capitalism vs Institutional Efficacy – Challenges in Making India as $5 Trillian Economy - Controlling of High Inflation and Policy Efficacy Issues – New Types of Unemployment and Measures – Poverty Reduction Debate – Problems of Growing Income & Wealth Inequalities – Challenges in Raising Human Development.

Module-2: Demography and Agricultural Sector in India   (14 Hours)
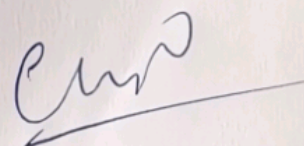
Demography: Regional Variations in Population Growth and their Implications - Changes in Age Structure and its Implications - Reaping Demography Dividend and Challenges – Agricultural Sector: Yield Gaps of Major Crops and Actions - Crop Diversification for Nutritional Food – Sustainable Agriculture and Policy Measures - Challenges in Doubling Farmers Income – Three Farm Bills and Problems – Resurgence of Cooperatives and FPOs.

Module-3: Industry and Infrastructure in India   (12 Hours)

Industrial Sector: Missing Share of Manufacture Sector and Policy Measures – Opportunities and Challenges in Industry 4.0 & 5.0 – Reviving MSMEs - Problems of Industrial Labour and New Labour Codes – Issues in PSU's Disinvestment - Infrastructure: Challenges in

Building Modern Physical Infrastructure and Programs – Prospects of Digital Infrastructure and Measures.

Module-4: Service Sector in India   (12 Hours)

Education Sector: Poor Quality Standards and Measures, EduTech Companies – Challenges in Skill Development and Programs – Problems in Public Health, Malnutrition and Measures – Gig Economy and its Opportunities & Challenges – Banking Sector: Digital Financial Services, FinTech Companies, Features of IBC – Challenges in Insurance Sector and Measures

Model-5: Public Finance and Trade in India   (12 Hours)

Debate of Development Expenditure vs Welfare Expenditure in India - Role of DBT in Efficient Public Spending and its Challenges – Budget Deficits and Controlling Measures – Increasing Public Debt and Ways of Redemption – Dwindling in State Government Finances and Measures – Foreign Trade: CAD Deficits and Controlling Measures, Rupee Depreciation and Measures, New Foreign Trade Policy.

Reference Books:

1. Gaurav Datt and Ashwani Mahajan (2023), *Datt & Sundharam's Indian Economy*, S. Chand and Co. New Delhi.
2. Agarwal. A. N. (2016). *Indian Economy*, Wiley Eastern Ltd, New Delhi.
3. Ramesh Singh (2021), *Indian Economy*,. McGraw Hills, New Delhi.
4. Dhar, P. K. (2016), *Indian Economy: Its Growing Dimensions*, Kalyani Publishers, Ludhiyana.
5. Srinivas Y.Thakur.2015. Indian Economic Development, Sterling Publishers, New Delhi.
6. Economic Surveys of India, Other Official Surveys, Committee Reports
7. Open Source Online Materials & Videos: IGNOU, e-PG Pathasala, SWAYM, Khan Academy etc.
8. Websites of Concern Ministries of Govt of India, RBI, NITI Aayog

Student Activities:
1. Seminars on the causes and remedial measures for the persisting problems of poverty, inequalities and unemployment with reference to various measures taken for development of different sectors
2. Field studies on the impact of incentives for MSMEs
3. Surveys and Workshops to assess the impact of different government schemes on development, employment and income generation
4. Debates on reforms in all sectors

10E: BEHAVIOURAL ECONOMICS

Learning Outcomes:

After completing the course, the student is expected to perform the following:

1. Explain the foundations of Behavioural economics;
2. Explain the concepts and theories relating to preferences, choices and decision making
3. Discuss Heuristics and biases in judgment and relation between behaviour law and Economics
4. Explain biases and revealed preferences in behavioural economics;
5. Analyse the applications of behavioural economics in real life

Module-1: Foundations of Behavioural Economics   (12 Hours)

Definition, Nature and Scope of Behavioural Economics – Psychology and Economics - Rationality Assumptions and Behaviour - Behavioural Approaches to Study Economics - Evolution of Behavioural Economics and Brief Contributions of Behaviourists: Simon, Kahneman, Akerlof and Thaler.

Module-2: Preferences, Choices and Decision Making   (13 Hours)
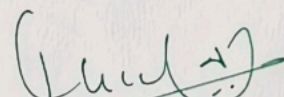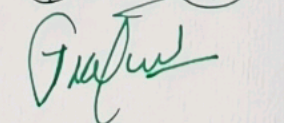
Values, Preferences and Choices - Choice Under Uncertainty - Standard Model - Neuro-Scientific Basis of Utility - Decision Making Under Risk and Uncertainty: Prospect Theory - Reference Points - Risk Concept and Understanding - Loss Aversion - Shape of Utility Function - Decision Weighting - Probabilistic Judgment.
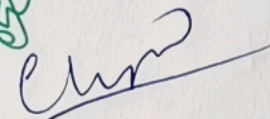
Module-3: Heuristics and Biases   (12 Hours)

The Standard Model: Probability Estimation - Heuristics - Biases in judgements: Self-Evaluation Bias, Projection Bias, Hindsight Bias, Confirmation Bias - Causes of Irrationality - Behavioural Law and Economics - Selection Among Multiple Strict Equilibria Via Structure, Framing, Fairness, Complexity

Module-4: Revealed Preference   (12 Hours)

Belief - Game Theory - Nature and Components of Mental Accounting - Framing and Editing - Budgeting and Fungibility - Choice Bracketing and Dynamics - Time Discounting - Time Preferences – Origins of Discounted Utility – Discounted Utility Anomalies

Module-5: Nudging and Applications of Behavioural Economics (12 Hours)

Contribution of Behavioral Economics to Decision Making Process – Nudging - Application of Behavioural Economics in Public Policy, Consumer Bahaviour, Financial Markets, Strategic Pricing and Game Theory

References:

1. Morris, A, Contemporary Behavioral Economics: Foundations and Developments. M E Sharpe, 2006.
2. Erik, A, A Course in Behavioural Economics. Palgrave Macmillan, 2012.
3. Peter, D & Variainen, Behavioural Economics and its applications. PUP, 2007.
4. David, J. R., Introduction to Behavioral Economics. Wiley, 2014.
5. Wilkinson N and Hales M, An Introduction to Behavioural Economics. Palgrave, 2012
6. Camerer, Colin F. and George Loewenstern, & Matthew Rabin: (2003): *Advances in Behavioral Economics,* Princeton University Press.
7. Michelle Beddeley, (2019), *Behavioural Economics and Finance*, Routledge.
8. Open Source Online Materials & Videos: IGNOU, e-PG Pathasala, SWAYM, Khan Academy etc.
9. http://epgp.inflibnet.ac.in/Home/ViewSubject?catid=11 (online content)
10. https://www.cmu.edu/dietrich/sds/docs/loewenstein/BehavioralEconomics.pdf
11. https://www.bu.edu/eci/files/2020/05/Behavioral-Economics_final.pdf

Suggested activities:

1. Assignments and Student Seminars on various aspects of Behavioural economics
2. Quiz testing the understanding and application of various concepts and theories of Behavioural economics.
3. Group discussions on decision making under uncertainty and risk.

10F: INDUSTRUAL AND INFRASTRUCTURE DEVELOPMENT

Learning outcomes:

After completing the course, the student is expected to perform the following:

1. Explain the profile of Indian industry in terms of the growth and modernisation
2. Explain the various theories of industrial location, and labour
3. Analyse the nature and implications of Investment, product pricing, Finance and Policies in Indian industry
4. Examine recent trends in infrastructural development and evaluate their impact on rapid economic development
5. Discuss infrastructural financing models and government policies

Module-1: Industry and Economic Development: (13 Hours)
Industrialization and Economic Development - Factors of Industrialization - Strategies of Industrialization in Developing Countries - Theory of the Firm: Objectives, Size, Growth of the Firm; Optimum Firm, Factors Determining Optimum Firm - Forms of Industrial Organization – MSMEs - Role of Modern Technology in Industrial Development and Industry 4.0 & 5.0. -

Module-2: Theories of Industrial Location and Industrial Labour   (11 Hours)
Theories of Industrial Location: Weber and Sargent Florence - Factors of Industrial Investment - Industrial Concentration and Measures to Control - Problems of Industrial Labour – Labour Reforms and New Labour Codes & Implications in India

Module-3: Industrial Pricing, Finance and Policies & Programmes   (12 Hours)
Cost Curves ('U' and 'L' Shape) of Industry and Implications - New Pricing Strategies of Industry – Industrial Finance: Types, Sources – Industrial Financial Institutions in India - New Industrial Policy, National Manufacture Sector Policy in India and Government Programmes for Industrial Development in India

Module-4: Infrastructure Development: Concept and Models   (12 Hours)
Concept of Infrastructure – Types of Infrastructure: Economic, Social and Digital – Infrastructure and Economic Development - Infrastructure as a Public Good – Special Characteristics of Public Utilities - Models of Infrastructure Development: SOC and DPA.
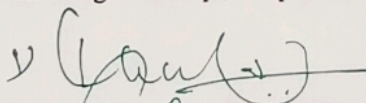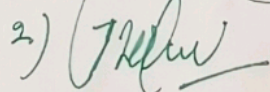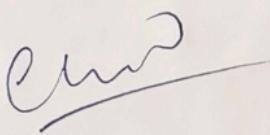
Module -5 Infrastructural Finance and Policies & Programs   (12 Hours)
Infrastructural Finance: Types, Sources and Problems - PPP Model of Infrastructural Financing: Concept, Importance, Types and Challenges — Infrastructural Policies and
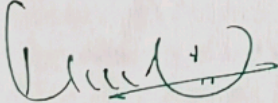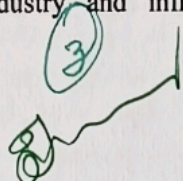
Programs in India – Two Case Studies of Best Successful Infrastructural Developmental Projects in India.

References

1. Barthwal, R.R., *Industrial Economics,* Newage International Publishers., New Delhi.
2. Rojer Clarke, Industrial Economics, Oxford Publishers
3. Cherunilam, F.(1994), *Industrial Economics*, Indian Perspective (3rd Edition), Himalaya Publishing House, Mumbai.
4. Desai, B. (1999), *Industrial Economy in India (3rd Edition),* Himalaya Publishing House, Mumbai.
5. Hay, D. and D.J. Morris (1979), *Industrial Economics, theory and Evidence,* Oxford University Press, New Delhi.
6. P. Lokanathan and R. Asoken: Infrastructure of Economics, Mangalam Publication
7. Infrastructure Financing, G. Gopala Krishna Murthi
8. Economic Surveys
9. Websites of Concern Ministries and Institutions

Suggested Activities:

1. Assignments and Student Seminars on theories of Industrial economics
2. Web Assignments on industrial concentration
3. Poster presentations on industrial development with focus on core industries and MSMEs
4. Group projects on growth of industry in the locality/region and its impact on employment and income generation.
5. Visits to MSMEs and interaction with managements on finance and government incentives. Submission of reports
6. Quiz and Debating on Indian industry and infrastructure and their role in development.

Skill Enhancing Course - 1
11A: BASIC ECONOMETRICS

Learning Outcomes:

After completing the course successfully, the student is expected to perform the following:

1. Understand the subject matter of Econometrics and its relation with Mathematical Economics and Statistics;
2. Gain knowledge on the essential Statistical tools to be applied in Econometrics;
3. Explain the two variable linear model, its estimation and properties;
3. Explain the significance test and goodness of fit in econometric model
4. Learn the assumptions, estimation and violation of assumptions of Multiple Linear Regression an their consequences;
5. Apply the software packages for solving the econometric models.

Module 1: Econometric Model Properties (10 Hours)

Definition, Scope and Methodology of Econometrics - Mathematical Model vs. Econometric Model – Nature and Sources of Data for Econometric analysis: Time Series & Cross Section, Pooled & Panel Data - Specification of Econometric model.

Module 2: Statistical Concepts for Econometrics (14 Hours)

Statistical Concepts: Normal distribution – Properties of Normal Curve - Estimation of Parameters - Properties of Estimators - Test of Significance - Steps involved in Testing of Hypotheses: Null and Alternative Hypotheses - Type I and Type II Errors - Power of a Test - Tests for Comparing Statistics (Means and Variances) of Two or More Samples – t, F, ChiSquare Distributions and ANOVA.
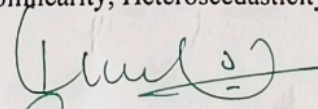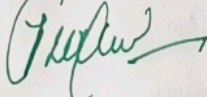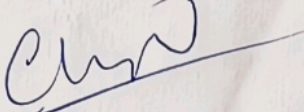
Module 3: Simple Linear Regression Model and Properties (12 Hours)

Simple Linear Regression Model: Two Variable Case and Assumptions - Estimation of Model by Method of Ordinary Least Squares (OLS) Method - Gauss-Markov Theorem - Properties of OLS estimators (BLUE) - Goodness of fit (r^2) and Adjusted r^2 - One Tail and Two Tail Tests - Confidence Intervals - Drawling Inferences.

Module 4: Multiple Linear Regression Model and Violations of Classical Assumptions (14 Hours)

Multiple Linear Regression Model: Three Variable Case - Estimation of Parameters, Properties of OLS Estimators, Partial Regression Coefficients - Goodness of Fit (R^2) and Adjusted R^2 - Violations of Classical Assumptions: Consequences, Detection and Remedies – Multicollinearity, Heteroscedasticity and Serial (Auto) correlation.

Module 5: Application of Software Packages   (10 Hours)
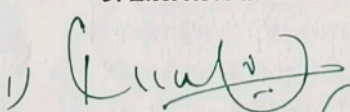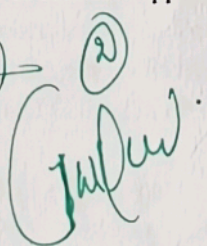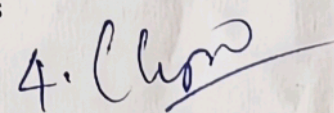
Use of statistical packages (Excel/SPSS/Stata/ R/ E-Views) in Econometrics – Descriptive Statistics – Graphs and Diagrams - Correlation, Regression Analysis and Tests of Significance.

References:

1. Damodar, N Gujarati, Dawn C Porter and Sangeetha Gunasekar (2017), *Basic Econometrics,* Tata McGraw-Hills. New Delhi.

2. G.M.K. Madnani (2017), *Introduction to Econometrics: Principles and Applications,* Oxford & Ibh Publishing, New Delhi,

3. Koutsoyiannis, A, (2001), *Theory of Econometrics,* Palgrave Macmillan, New Delhi.

4. J. Johnston (1996), *Econometric Methods, McGraw Hill Education, New Delhi.*

5. Sarma K.V.S. (2010), *Statistics Made Simple Do it Yourself on PC* , PHI, New Delhi.

6. Kennedy P, (2008), *A Guide to Econometrics,* Wiley and Blackwell.

7. Open Source Online Materials & Videos: IGNOU, e-PG Pathasala, SWAYM, Khan Academy etc.

Suggested Student Activities:

1. Exercises of Concepts of Econometrics

2. Assignments on the use of Regression models for economic problems

3. Student seminars on Econometrics models and their use

4. Task Based Learning (TBL) for solving and application of the econometric model in economics

5. Exercises in use of software applications in econometric models

11B: COMPUTER APPLICATIONS AND DATA ANALYSIS IN ECONOMICS

Learning Outcomes:

After completing the course, the student is expected to perform the following:

1. Gain knowledge on fundamentals features of hardware and software components of a computer and basics of Internet and Online Resources
2. Able to process, edit and take printout of a word document with MS word;
3. Analyse the data with MS Excel.
4. Present a seminar or a lecture programme with MS Power point;
5. Effectively use the software packages for data analysis

Module - 1: Fundamentals of Computers   (12 Hours)

Computer Fundamentals Definition – Components of a Computer – Block Diagram– Evolution of Computer Generations– Input–Output Devices–Hardware and Software – Compilers and Assemblers –Low level and High level Languages – Operating Systems and the User Interface – Microsoft Operating Systems – Basics of Internet and Internetworking – Basics of E-mail– Search Engines and Online Resources.

Unit 2: Working with MS Word   (12 Hours)

MS Word Creating, Opening and Saving Files–Editing and Formatting Text–Short-cut keys in MS Word - Spell and Grammar Check– Creation of Tables and Columns – Mail-merge – Word Art – Concept of Macro – Print Preview and Operations.

Unit 3: Data Analysis with MS Excel   (12 Hours)

MS Excel Work Sheet – Creating a Data File in MS Excel – Calculations in Excel Sheet – Creating Graphs and Charts with Excel–Data Analysis Pack–Statistical Functions – t, F, Chi Square, ANOVA, Correlation and Regression Analysis - Printing Operations.

Unit 4: Presentations with MS Power Point   (10 Hours)
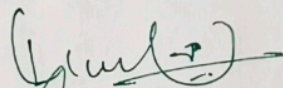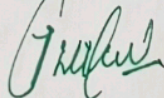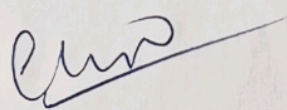
Power Point Components of MS Power Point – Parts of a Power Point Screen - Creating a New Presentation – Opening – Saving – Closing a Presentation – Animation and slide Transit – Inserting Tables and Graphs in PPTs

Unit 5: SPSS Software Package   (14 Hours)

Introduction to SPSS Software Packages   - Opening Excel files in SPSS – Creation of Variables, Labels and Values – Use of Analysis Tools - Descriptive Statistics - Selection of Variables in Multiple Linear Regression – Stepwise Regression.

1)

2)

References:

1. Reema Tareja: Fundamental of Computers, Oxford Publication, 2019
2. Peter Norton: *Introduction to Computers,* Tata McGraw- Hill Publishing Co., New Delhi, 2021.
3. Bittu Kumar: Mastering MS Office, 2017
4. Open Source Online Materials & Videos: IGNOU, e-PG Pathasala, SWAYM, Khan Academy, YouTube etc.

Suggested Student Activities:

1. Assignments on Basics of Commuters

2. Exercises of the use of MS Word and MS Excel

3. Preparation of PPT models

4. Exercises and Task Based Learning (TBL) for SPSS Software packages for data analysis and application of econometric model

11C: MANAGEMENT OF COOPERATIVES

Learning Outcomes:

After completing the course, the student is expected to perform the following:

1. Explain various Principles and Theories of Cooperation;
2. Explain about Forms and Organisational Structures of Cooperatives
3. Discuss the Cooperatives development and Organisations in India
4. Critically examine the functioning of different cooperatives in India and their success stories
5. Evaluate Government Program and Schemes for Cooperatives

Module 1: Principles and Theories of Cooperation   (12 Hours)

Definition and Concept - Principles of Cooperation - Rochdale and ICA Principles – Cooperative Values - Cooperative Doctrines: Robert Owen, Theory of Workers Control of Cooperatives, Fair Price Theory - Cooperation as an Alternative to Problems of Capitalism and Market Economy.

Module 2: Forms and Structure of Cooperatives   (12 Hours)
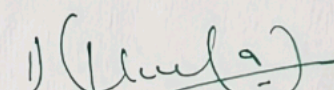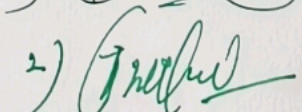
Forms of Cooperatives: Formal &Informal, Single & Multi-purpose, Producers & Consumers, State Cooperatives - Organizational Structure of a Cooperative - General Body Meeting - Role of Officials in Cooperative Management - Importance of Leadership in Cooperative Management.

Module 3: Cooperative Development, Laws and Institutions in India   (12 Hours)

History of Cooperative Movements in India - Constitutional Provisions for Cooperatives - Salient Features of Andhra Pradesh Cooperative Societies Act-1995 - National Policy on Cooperation – Role of State in Cooperation Development in India – Organisations for Development of Cooperatives in India.

Module 4: Credit and Agricultural & Dairy Cooperatives in India   (12 Hours)

Types of Cooperatives in India: Credit and Non- Credit Cooperatives - Issues and Challenges of Credit Cooperatives in India - Vaidyanathan Committee Recommendation for Revival of Credit Cooperatives - Micro Finance Cooperatives and SHGs - Cooperative Farming & FPOs : Issues and Challenges – Dairy Cooperatives and White Revolution in India: Success Stories of Amul Dairy

Module 5: Non-Credit Cooperatives and Institutional and Government Programs for Cooperatives Development in India (12 Hours)

Marketing Cooperatives - Cooperative Housing - Consumers Cooperatives - Service Cooperatives – Two Success stories of Cooperatives Marketing and Consumer Cooperatives - Initiatives of NCDC, NAFED, NABARD in Development of Cooperatives – Government Programs and Schemes for Development of Cooperative in India.

References:

1. Ravichandran, K and Nakkiran, S, Cooperation: Theory and Practice, Abijit Publications, Delhi.
2. Hajela T.N., (1994) Cooperation: Principles, Problems and Practice, Konark Publishers, New Delhi. Krishnaswamy O.R. and Kulandhiswamy V., (2000) Cooperation: Concept and Theory, Arudra Academy, Tamil Nad,u
3. Bedi, R.D. (1997), *Theory and Practice of Cooperation*
4. Kulandai Swamy, V(1980), *Theory of Cooperation*
5. Mathur, B.S. (2022), *Cooperation in India, SBPD Publications.*
6. Websites of Ministry of Cooperatin, Govt of India, NCDC, NAFED, NABARD, ICA etc
7. Open Source Online Materials & Videos: IGNOU, e-PG Pathasala, SWAYM, Khan Academy etc.
8. Success Stories of Cooperative in India:

   https://cooperation.gov.in/sites/default/files/2022-11/Success-Book.pdf

Suggested activities:

1. Assignments and Student Seminars on cooperative theories and principles
2. Quiz testing the understanding and application of various concepts and theories of cooperative economics
3. Group discussions on role structure and success stories of cooperatives
4. Study project on local/nearest cooperative society

11D: CORPORATE SOCIAL RESPONSIBILITY

Learning Outcomes:

After completing the course, the student is expected to perform the following:

1. Explain various concepts in Corporate Social Responsibility (CSR);
2. Explain the frameworks for CSR and global initiatives
3. Analyse the legislative initiatives relating to CSR in India
4. Evaluate the roles and responsibilities of Key Stakeholders under CSR;
5. Make a critical appraisal of the implementation of CSR projects in India.

Module 1: Introduction to Corporate Social Responsibility (CSR)   (12 Hours)

Meaning & Definition of CSR - Concepts of Charity, Corporate Philanthropy, Corporate Citizenship - Relation between CSR and Corporate Governance - Environmental aspects of CSR - Carroll's Model - Drivers of CSR - Major Codes on CSR - Evolution of CSR in India - CSR initiatives in India.

Module 2: International Framework for CSR   (12 Hours)
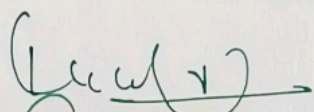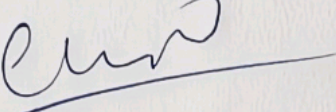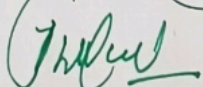
Relationship between CSR and Sustainable Development Goals - United Nations (UN) Global Compact 2011 - UN Guiding Principles on Business and Human Rights- OECD CSR Policy Tool, ILO Tri-Partite Declaration of Principles on Multinational Enterprises and Social Policy - Global Compact Self-Assessment Tools.

Module 3: CSR Legislation in India   (12 Hours)

Provisions of Section 135 of Companies Act 2013 - Scope for CSR Activities under Schedule VII, Appointment of Independent Directors on the Board - Computation of Net Profits - Implementing Process of CSR In India.

Module 4: Identifying Key Stakeholders of CSR & their Roles   (12 Hours)

Role of Public Sector in Corporate Sector - Government Programs Encouraging Voluntary Responsible Action of Corporations - Role of Non-profit & Local Self Governance in Implementing CSR - Contemporary Issues in CSR & SDGs - National Voluntary Guidelines by Govt of India - Understanding Roles and Responsibilities of Corporate Foundations.

1)
2)

Module 5: CSR Program Implementation and Opportunities   (12 Hours)
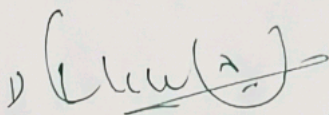
Implementation of CSR Programmes - Monitoring and Measuring the Impact of CSR Programs - Current Trends and Opportunities in CSR - Successful Corporate Initiatives & Challenges of CSR - Case Studies of Major CSR Initiatives in Local Area.
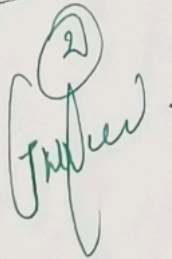
References:

1. Baxi. C. and Prasad. A (2013). *Corporate Social Responsibility, Concept & Cases: The Indian Experience*, Excel Books, New Delhi.
2. Modi. P. K (2009). *Corporate Social Capital Liability*, Arise Publishers & Distributors, Delhi.
3. Sanjay K Agarwal: *Corporate Social Responsibility in India*
4. Prasenjit M. (2010). *Corporate Social Responsibility - Vol. – I & II*, Sharda Publishing House, Jodhpur (India).
5. William B. (2009). *Strategic Corporate Social Responsibility, stake holder's a global Environment*, Sage Publication, Mumbai.
6. Mark S. Schwartz : *Corporate Social Responsibility: An Ethical Approach*
7. CII: *Handbook on Corporate Social Responsibility in India*
8. Open Source Online Materials & Videos: IGNOU, e-PG Pathasala, SWAYM, Khan Academy etc.

Suggested Activities:
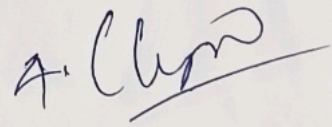
1. Group discussion on concepts of CSR
2. Assignments on Legal Aspects of CSR
3. Case studies of CSR projects in the locality/district
4. Approaching local corporates to gain benefits for the college from CSR
4. Seminars on implementation of CSR projects in India

*****

KRISHNA UNIVERSITY :: MACHILIPATNAM - 521004

B.A. Honors Four Years Economics
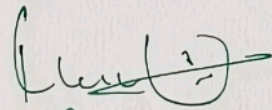
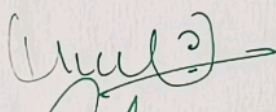REVISED CBCS FRAMEWORK WITH EFFECT FROM 2020-2021 ADMITTED BATCH
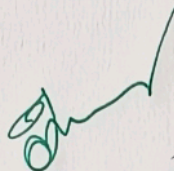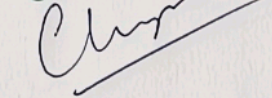
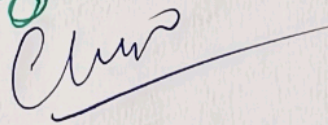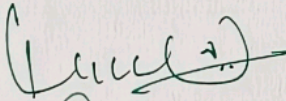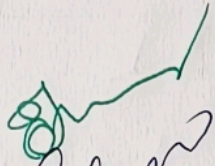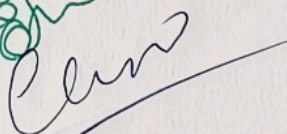# BLUE PRINT

COURSE NO:10A

COURSE NAME: ADVANCED THEORIES IN DEVELOPMENT ECONOMICS

Unit	S.A.Q **Section :A** (including choice) 5 Marks	E.Q **Section: B** (including choice) 10 Marks	Marks Allotted
I	2	2	30
II	2	2	30
III	2	2	30
IV	2	2	30
V	2	2	30
Total	10	10	150

1)

2)

KRISHNA UNIVERSITY :: MACHILIPATNAM - 521004
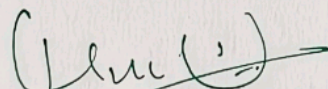
B.A. Honors Four Years Economics
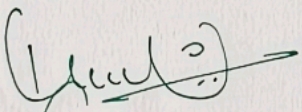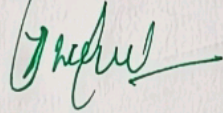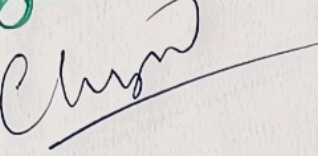
REVISED CBCS FRAMEWORK WITH EFFECT FROM 2020-2021 ADMITTED BATCH

BLUE PRINT

COURSE NO:10 B

COURSE NAME: PUBLIC ECONOMICS

Unit	S.A.Q Section :A (including choice) 5 Marks	E.Q Section: B (including choice) 10 Marks	Marks Allotted
I	2	2	30
II	2	2	30
III	2	2	30
IV	2	2	30
V	2	2	30
Total	10	10	150

1)

2)

KRISHNA UNIVERSITY :: MACHILIPATNAM - 521004

B.A. Honors Four Years Economics
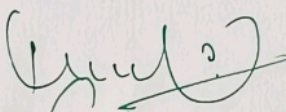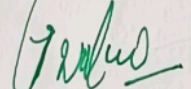
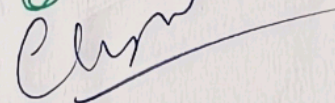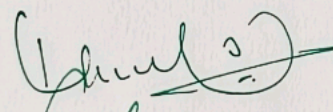REVISED CBCS FRAMEWORK WITH EFFECT FROM 2020-2021 ADMITTED BATCH
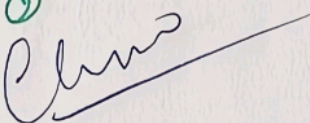
BLUE PRINT

COURSE NO:10 C

COURSE NAME: INTERNATIONAL ECONOMICS

Unit	S.A.Q **Section :A** (including choice) 5 Marks	E.Q **Section: B** (including choice) 10 Marks	Marks Allotted
I	2	2	30
II	2	2	30
III	2	2	30
IV	2	2	30
V	2	2	30
Total	10	10	150

KRISHNA UNIVERSITY :: MACHILIPATNAM - 521004

B.A. Honors Four Years Economics
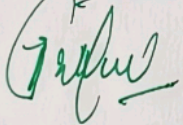
REVISED CBCS FRAMEWORK WITH EFFECT FROM 2020-2021 ADMITTED BATCH

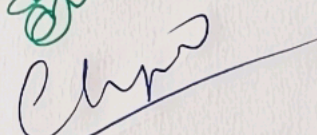# BLUE PRINT

COURSE NO:10D

COURSE NAME: CONTEMPORARY DEVELOPMENTAL ISSUES IN INDIA

Unit	S.A.Q **Section :A** (including choice) 5 Marks	E.Q **Section: B** (including choice) 10 Marks	Marks Allotted
I	2	2	30
II	2	2	30
III	2	2	30
IV	2	2	30
V	2	2	30
Total	10	10	150

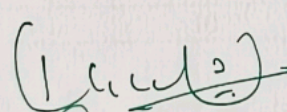KRISHNA UNIVERSITY :: MACHILIPATNAM - 521004

B.A. Honors Four Years Economics
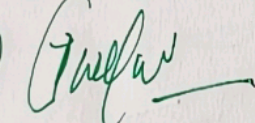
REVISED CBCS FRAMEWORK WITH EFFECT FROM 2020-2021 ADMITTED BATCH

BLUE PRINT

COURSE NO:10 - E

COURSE NAME: BEHAVIOURAL ECONOMICS

Unit	S.A.Q **Section :A** (including choice) 5 Marks	E.Q **Section: B** (including choice) 10 Marks	Marks Allotted
I	2	2	30
II	2	2	30
III	2	2	30
IV	2	2	30
V	2	2	30
Total	10	10	150

KRISHNA UNIVERSITY :: MACHILIPATNAM - 521004

B.A. Honors Four Years Economics
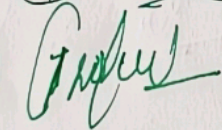
REVISED CBCS FRAMEWORK WITH EFFECT FROM 2020-2021 ADMITTED BATCH

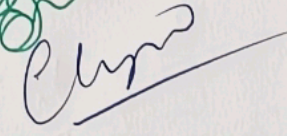# BLUE PRINT

COURSE NO:10 - F

COURSE NAME: INDUSTRIAL AND INFRASTRUCTURAL DEVELOPMENT

Unit	S.A.Q **Section :A** (including choice) 5 Marks	E.Q **Section: B** (including choice) 10 Marks	Marks Allotted
I	2	2	30
II	2	2	30
III	2	2	30
IV	2	2	30
V	2	2	30
Total	10	10	150

KRISHNA UNIVERSITY :: MACHILIPATNAM - 521004

B.A. Honors Four Years Economics
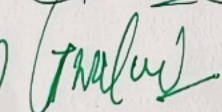
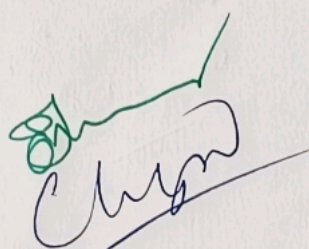REVISED CBCS FRAMEWORK WITH EFFECT FROM 2020-2021 ADMITTED BATCH

BLUE PRINT

COURSE NO:11 - A

COURSE NAME: BASIC ECONOMETRICS

Unit	S.A.Q **Section :A** (including choice) 5 Marks	E.Q **Section: B** (including choice) 10 Marks	Marks Allotted
I	2	2	30
II	2	2	30
III	2	2	30
IV	2	2	30
V	2	2	30
Total	10	10	150

KRISHNA UNIVERSITY :: MACHILIPATNAM - 521004

B.A. Honors Four Years Economics
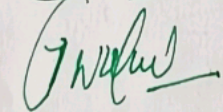
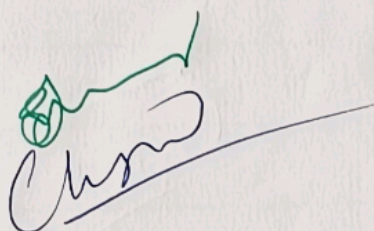REVISED CBCS FRAMEWORK WITH EFFECT FROM 2020-2021 ADMITTED BATCH

BLUE PRINT

COURSE NO:11 – B

COURSE NAME: COMPUTER APPLICATIONS AND DATA ANALYSIS IN

ECONOMICS

Unit	S.A.Q **Section :A** (including choice) 5 Marks	E.Q **Section: B** (including choice) 10 Marks	Marks Allotted
I	2	2	30
II	2	2	30
III	2	2	30
IV	2	2	30
V	2	2	30
Total	10	10	150

KRISHNA UNIVERSITY :: MACHILIPATNAM - 521004

B.A. Honors Four Years Economics
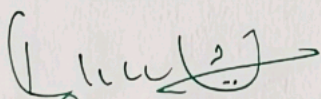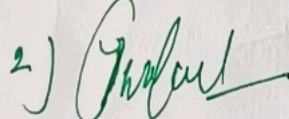
REVISED CBCS FRAMEWORK WITH EFFECT FROM 2020-2021 ADMITTED BATCH

BLUE PRINT

COURSE NO 11 - C

COURSE NAME: MANAGEMENT OF COPERATIVES

Unit	S.A.Q **Section :A** (including choice) 5 Marks	E.Q **Section: B** (including choice) 10 Marks	Marks Allotted
I	2	2	30
II	2	2	30
III	2	2	30
IV	2	2	30
V	2	2	30
Total	10	10	150

KRISHNA UNIVERSITY :: MACHILIPATNAM - 521004

B.A. Honors Four Years Economics

REVISED CBCS FRAMEWORK WITH EFFECT FROM 2020-2021 ADMITTED BATCH

BLUE PRINT

COURSE NO:11 - D

COURSE NAME: CORPORATE SOCIAL RESPONSIBILITY (CSR)

Unit	S.A.Q **Section :A** (including choice) 5 Marks	E.Q **Section: B** (including choice) 10 Marks	Marks Allotted
I	2	2	30
II	2	2	30
III	2	2	30
IV	2	2	30
V	2	2	30
Total	10	10	150

KRISHNA UNIVERSITY

VIII SEMESTER

Course No:10 - A

Name of The Course: Advanced Theories in Development Economics

BLUEPRINT OF QUESTION PAPER

Time : 3 hrs

Max. Marks : 75

SECTION-A

Marks : 5 x 5 M = 25M

Answer any **FIVE** questions

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10._____

SECTION-B

Marks: 5x10M = 50M

Answer **ALL** questions.

11. (a) _____

OR

(b) _____

12. (a) _____

OR

(b) _____

13. (a) _____

OR

(b) _____

14. (a) _____

OR

(b) _____

15. (a) _____

OR

(b) _____
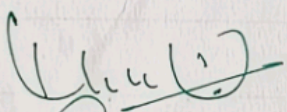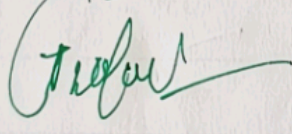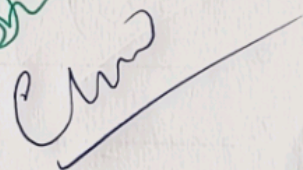
KRISHNA UNIVERSITY

VIII SEMESTER
Course No:10-B
Name of The Course: Public Economics
BLUEPRINT OF QUESTION PAPER

Time : 3 hrs   Max. Marks : 75

<u>SECTION-A</u>

Marks : 5 x 5 M = 25M

Answer any **FIVE** questions

01. _____

02. _____

03. _____

04. _____

05. _____

6. _____

7. _____

8. _____

9. _____

10. _____

<u>SECTION-B</u>

Answer **ALL** questions.   Marks: 5x10M = 50M

11   (a) _____

OR

(b) _____

12.   (a) _____

OR
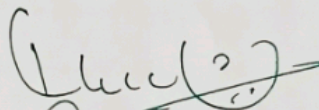
(b) _____

13.   (a) _____

OR

(b) _____

14.   (a) _____

OR

(b) _____

15. (a) _____

OR

(b) _____

1)

2)
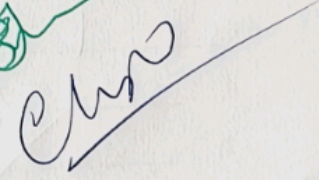
KRISHNA UNIVERSITY

VIII SEMESTER
Course No:10- C
Name of The Course: International Economics
BLUEPRINT OF QUESTION PAPER

Time : 3 hrs

Max. Marks : 75

SECTION-A

Marks : 5 x 5 M = 25M

Answer any **FIVE** questions

01. _____

02. _____

03. _____

04. _____

05. _____

6. _____

7. _____

8. _____

9. _____

10. _____

SECTION-B

Answer **ALL** questions.

Marks: 5x10M = 50M

11(a) _____

OR

(b) _____

12. (a) _____

OR

(b) _____

13. (a) _____

OR

(b) _____

14. (a) _____
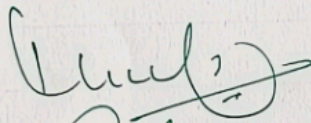
OR

(b) _____

15. (a) _____

OR

(b) _____
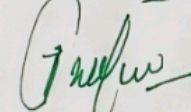
KRISHNA UNIVERSITY

VIII SEMESTER
Course No:10-D
Name of The Course: Contemporary Developmental Issues in India
BLUEPRINT OF QUESTION PAPER

Time : 3 hrs

Max. Marks : 75

SECTION-A

Marks : 5 x 5 M = 25M

Answer any **FIVE** questions

01. _____

02. _____

03. _____

04. _____

05. _____

6. _____

7. _____

8. _____

9. _____

10. _____

SECTION-B

Answer **ALL** questions.

Marks: 5x10M = 50M

11(a) _____

OR

(b) _____

12. (a) _____

OR

(b) _____

13. (a) _____

OR

(b) _____

14. (a) _____
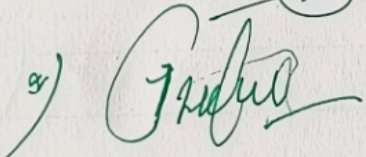
OR
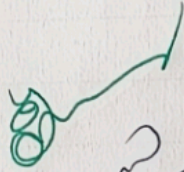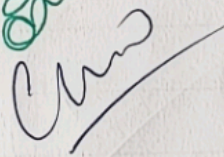
(b) _____

15. (a) _____

OR

(b) _____

KRISHNA UNIVERSITY

VIII SEMESTER
Course No:10-E
Name of The Course: Behavioural Economics
BLUEPRINT OF QUESTION PAPER

Time : 3 hrs

Max. Marks : 75

SECTION-A

Marks : 5 x 5 M = 25M

Answer any **FIVE** questions

01. _____

02. _____

03. _____

04. _____

05. _____

6. _____

7. _____

8. _____

9. _____

10. _____

SECTION-B

Answer **ALL** questions.

Marks: 5x10M = 50M

11(a) _____

OR

(b) _____

12. (a) _____

OR

(b) _____

13. (a) _____

OR

(b) _____

14. (a) _____
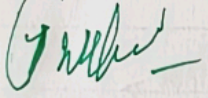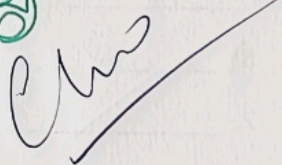
OR

(b) _____

15. (a) _____

OR

(b) _____
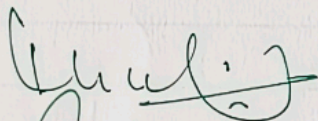
KRISHNA UNIVERSITY

VIII SEMESTER
Course No:10 - F
Name of The Course: Industrial and Infrastructural Development
BLUEPRINT OF QUESTION PAPER

Time : 3 hrs

Max. Marks : 75

SECTION-A

Marks : 5 x 5 M = 25M

Answer any **FIVE** questions

01. _____

02. _____

03. _____

04. _____

05. _____

6. _____

7. _____

8. _____

9. _____

10. _____

SECTION-B

Answer **ALL** questions.

Marks: 5x10M = 50M

11(a) _____

OR

(b) _____

12. (a) _____

OR

13. (a) _____
    (b) _____

OR

    (b) _____

14. (a) _____

OR

    (b) _____

15. (a) _____

OR

    (b) _____

1) _____
2) _____
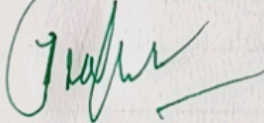
KRISHNA UNIVERSITY

VIII SEMESTER
Course No:11-A
Name of The Course: Basic Econometrics
BLUEPRINT OF QUESTION PAPER

Time : 3 hrs   Max. Marks : 75

OR

(b) _____

14. (a) _____

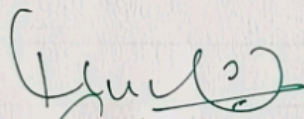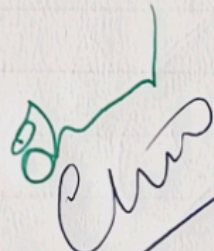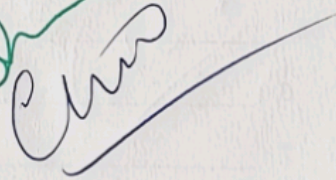OR

(b) _____

15. (a) _____

OR

(b) _____

KRISHNA UNIVERSITY

VIII SEMESTER

Course No:11- B

Name of The Course: Computer Applications and Data Analysis in Economics

BLUEPRINT OF QUESTION PAPER

Time : 3 hrs

Max. Marks : 75

SECTION-A

Marks : 5 x 5 M = 25M

Answer any **FIVE** questions

01. _____

02. _____

03. _____

04. _____

05. _____

6. _____

7. _____

8. _____

9. _____

10. _____

SECTION-B

Answer **ALL** questions.

Marks: 5x10M = 50M

11(a) _____

OR

(b) _____

12. (a) _____

OR

(b) _____

13. (a) _____

OR

(b) _____

14. (a) _____

OR

(b) _____

15. (a) _____

OR

(b) _____

KRISHNA UNIVERSITY

VIII SEMESTER

BLUEPRINT OF QUESTION PAPER

Time : 3 hrs

Max. Marks : 75

SECTION-A

Marks : 5 x 5 M = 25M

Answer any **FIVE** questions

01. _____

02. _____

03. _____

04. _____

05. _____

6. _____

7. _____

8. _____

9. _____

10. _____

SECTION-B

Answer **ALL** questions.

Marks: 5x10M = 50M

11(a) _____

OR

(b) _____

12. (a) _____

OR

(b) _____

13. (a) _____

OR

(b) _____

14. (a) _____

OR

(b) _____

15. (a) _____

OR

(b) _____

KRISHNA UNIVERSITY

VIII SEMESTER

Course No:11- D

11 –D

Name of The Course: Corporate Social Responsibility (CSR)
BLUEPRINT OF QUESTION PAPER

....

Time : 3 hrs

Max. Marks : 75

SECTION-A

Marks : 5 x 5 M = 25M

Answer any FIVE questions

01. _____

02. _____

03. _____

04. _____

05. _____

6. _____

7. _____

8. _____

9. _____

10. _____

SECTION-B

Answer ALL questions.

Marks: 5x10M = 50M

11(a) _____

OR

(b) _____

12. (a) _____

OR

(b) _____

13. (a) _____

1)

2)
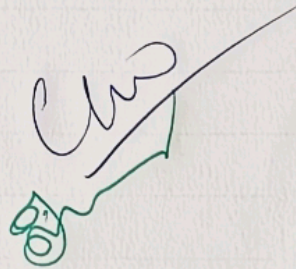
11 – D

OR

(b) _____

14. (a) _____

OR

(b) _____

15. (a) _____

OR

(b) _____

KRISHNA UNIVERSITY : MACHILIPATNAM - 521004

FOUR YEAR B.A. Honours ECONOMICS

[Major]

PAPER: (10A) ADVANCED THEORIES IN DEVELOPMENT ECONOMICS

SEMESTER- VIII

Model Question Paper

Time : 3 hrs

Max marks : 75

SECTION-A

(Short Answer Type Questions)   Marks : 5 x 5 M = 25 M

Answer any FIVE out of the following TEN questions

1. Concepts Of HDI
2. UN- Sustainable development goals.
3. Concepts of technical progress
4. Arrow's learning by Doing.
5. Social and Technological Dualism.
6. Ambedkar model of Economic development.
7. Capital - output ratio criterion.
8. Choice of Techniques
9. What is the gains from international Trade
10. What is Dual Gap Analysis

SECTION-B

(Essay Type Questions)   Marks : 5x10M = 50M

Answer any **FIVE** out of the following **TEN** questions
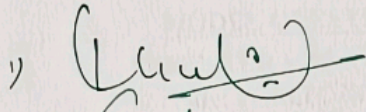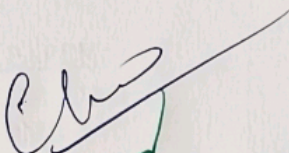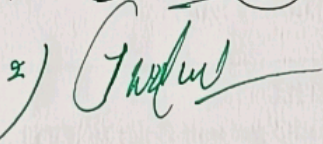
11. A) Explain the different measurements of Poverty .

   or

   B) Explain the different measurements of inequalities.

12. A) Explain the kaldors model of Economic growth

   or

   B) Explain the multi -sector Growth models.

13. A) Explain low level Equilibrium Trap theory.

   or

   B) Explain Unlimited supply of labour model

14. A) Explain the time series criterion

   or

   B) Explain A. K Arm's approach to choice of techniques

15. A) Explain international trade as engine of growth

or

B) Explain the Role world Bank in Indias Economics development

KRISHNA UNIVERSITY :MACHILIPATNAM - 521004

FOUR YEAR B.A. Honours ECONOMICS

[Major]

<u>MODEL QUESTION PAPER</u>

SEMESTER VIII   PAPER – 10 B

Title: PUBLIC ECONOMICS

Time: 3 Hours   Max Marks:75

Section - A

I. Answer any FIVE of the following Questions   5 x 5 = 25

Marks

1. Public vs Private Finance
2. Types of Goods
3. Cannons of Taxation
4. Ability to Pay Theory
5. Wagner's Law
6. Determinants of Public expenditure
7. FRBM Act
8. Budget: Meaning & its types
9. Fiscal Federalism
10. Fiscal Policy Objectives

Section-B

II. Answer ALL the following questions   5 x10 = 50 Marks

11. A) Explain the Nature and Scope of Public Finance

    (Or)

    B) Principle of Maximum Social Advantage Theory

12. A) Explain the various Sources of Revenue

    (Or)

    B) What are the Effects of Taxation?

13. A) Explain the Peacock-Wiseman theory of Public expenditure

    (Or)

    B) Discuss the Principles of Public Expenditure (PE)

14. A) Explain the sources of Public Debt

    (Or)

    B) Discuss the Effects and Burden of Public Debt

15. A) Fiscal Policy Meaning and its Functions?

    (Or)

    B) Recommendations of Recent Finance Commission

DEPARTMENT OF ECONOMICS BOS 2024-25

KRISHNA UNIVERSITY :MACHILIPATNAM - 521004
FOUR YEAR B.A. Honours ECONOMICS
[Major]

MODEL QUESTION PAPER
SEMESTER VIII   PAPER – 10C
Title: INTERNATIONAL ECONOMICS

Max Marks:75

Time: 3 Hours

Section - A

5 x 5=25 Marks

I. Answer any FIVE of the following Questions

1. International Trade
2. Properties of Offer Curves
3. Absolute Advantage Theory
4. Leontief Paradox
5. Devaluation
6. Balance of Payment
7. Quotas
8. Subsidies
9. Free Trade Area
10. Forex Reserves

Section-B
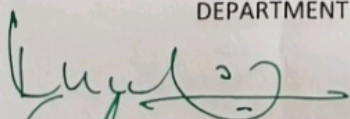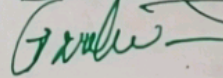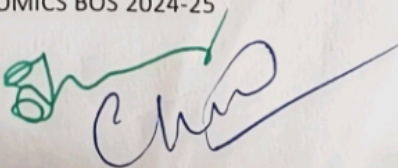
5 x10=50 Marks

II. Answer ALL the following questions

11. A) Explain the importance of international trade

(or)

B) What are the different types of terms of trade?

12. A) Critically Examine Ricardo's theory of International Trade.

(or)

B) Critically examine Heckscher -Ohlin Theory of International Trade.

13. A) Explain the causes for disequilibrium in BoP in India

(or)

B) What are the determinants of the exchange rate?

14. A) Explain optimum tariff theory

(or)

B) Explain the role of the World Bank in International Trade.

15. A) Discuss the objectives and functions of WTO

(or)

B) Discuss the major highlights of new foreign trade policy.

KRISHNA UNIVERSITY :MACHILIPATNAM - 521004

DEPARTMENT OF ECONOMICS BOS 2024-25

FOUR YEAR B.A. Honours ECONOMICS

[Major]

<u>MODEL QUESTION PAPER</u>

SEMESTER VIII   PAPER – 10D

Title: **CONTEMPORARY DEVELOPMENTAL ISSUES IN INDIAN ECONOMY**

Time: 3 Hours   Max Marks: 75

Section - A

I. Answer any five from the following questions   (5X5=25 M)

1. Economic Growth

2. High Inflation

3. Demography Dividend

4. Sustainable Agriculture

5. Disinvestment

6. Digital Infrastructure

7. Digital Financial Services

8. Insurance

9. Skill Development

10. Distributive Justice

Section-B

II. Answer all the following questions   5X10= 50 M
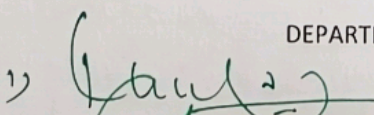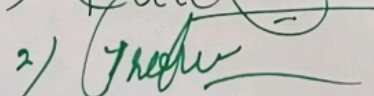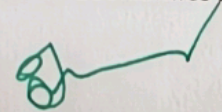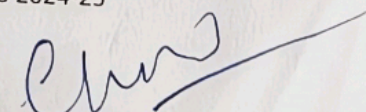
11. A) Explain the Challenges in Making India as $5 Trillion Economy?

Or

B) . Explain the Challenges in Raising Human Development?

12. A). Explain the Regional Variations in Population Growth and their Implications

Or

B). Explain the Policy Measures to Sustainable Agriculture?

13. A). Explain the Opportunities and Challenges in Industry 4.0 & 5.0?

Or

B). Explain the Prospects of Digital Infrastructure?

14. A). Explain the Challenges in Skill Development?

Or

B). Explain the Challenges in Insurance Sector?

15. A). Explain the debate of Development Expenditure vs Welfare Expenditure in India?

Or

B). Explain Budget Deficits and their Controlling Measures?

KRISHNA UNIVERSITY :MACHILIPATNAM - 521004

FOUR YEAR B.A. Honours ECONOMICS

[Major]

DEPARTMENT OF ECONOMICS BOS 2024-25

KRISHNA UNIVERSITY : MACHILIPATNAM - 521004

FOUR YEAR B.A. Honours ECONOMICS

[Major]

PAPER: (10E) BEHAVIOURAL BECONOMICS

SEMESTER- VIII

Model Question Paper

Time : 3 hrs   Max marks : 75

SECTION-A

(Short Answer Type Questions)   Marks : 5 x 5 M = 25 M

Answer any FIVE out of the following TEN questions

1. Evolution of Behavioural Economics
2. Relationship between Psychology and Economics
3. Concept of choice under Uncertainty
4. Concept of probabilistic Judgement
5. What are the causes of Irrationality
6. Explain the concept projection Bias.
7. Briefly explain the Game theory
8. What are the origins of Discounted utility
9. Explain the concept of Nudging
10. What is Financial markets

SECTION-B

(Essay Type Questions)   Marks : 5x10M = 50M

Answer any **FIVE** out of the following **TEN** questions

11. A) Explain the nature and scope of Behavioural economics

   or

   B) Explain behavioural approachs to study economics

12. A) Explain the Prospect theory.

   or

   B) Explain the Neuro scientific basics of Utility

13. A) Explain the different types of Biases in judgement .

   or

   B) Explain the fairness and complexity of selection

14. A) Explain the nature and components of Mental Accounting

   or

   B) Explain the Time preference- origins of Discounted utility

15. A) Explain the contribution of behavioural economics to decision making process

or

B) Explain the concept of strategic Pricing.

KRISHNA UNIVERSITY : MACHILIPATNAM - 521004

FOUR YEAR B.A. Honours ECONOMICS

[Major]

PAPER: (10F) INDUSTRIAL AND INFRASTRUCTURE DEVELOPMENT

SEMESTER- VIII

Model Question Paper

Time : 3 hrs   Max marks : 75

SECTION-A

(Short Answer Type Questions)   *Marks* : 5 x 5 M = 25 M
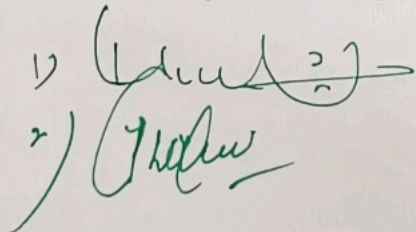
Answer any FIVE out of the following TEN questions

1. State the factors for industrialization.
2. State the objectives of firms.
3. Sargent Florence theory of industrial location.
4. Write about industrial concentration.
5. Explain the 'L' shape cost curve
6. Briefly write about New Industrial policy.
7. what is social infrastructure ?
8. Explain the concept of SOC and DPA
9. Types of infrastructural finance
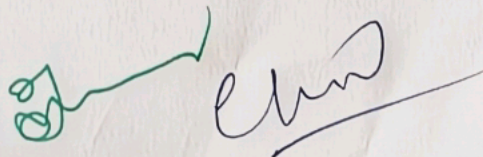10. PPP modal of infrastructural finance.

SECTION-B

(Essay Type Questions)   Marks : 5x10M = 50M

Answer any **FIVE** out of the following **TEN** questions

11. A) Explain the role of industries in economic development

          or

    B) Explain the role of technology in industrial Development.

12. A) Explain the measures to control industrial concentration

          or

    B) Explain the problems of industrial labour

13. A) write about various industrial financial institutions in India.

          or

    B) write about the national manufacturing policy of India

14. A) Explain the role of Economics, social and digital infrastructure in economics development.

          or

    B) Explain the special characteristics of public Utilities.

15. A) Explain the problem in infrastructure finance

or

B) write about the infrastructural policies

PAPER: (11 – A) BASIC ECONOMETRICS (SEMESTER- VIII)

Model Question Paper

Time : 3 hrs   Max marks : 75

SECTION-A

(Short Answer Type Questions)   Marks : 5 x 5 M = 25 M
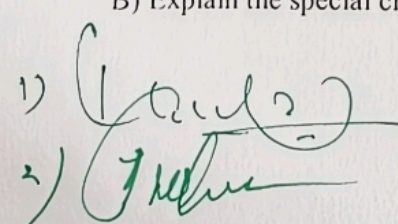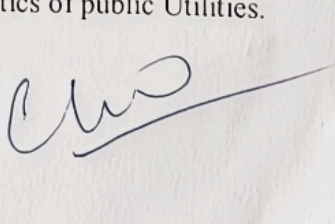
*Answer any **FIVE** out of the following **TEN** questions*

1. Mathematical Models vs Econometric Models
2. What do you mean by cross sectional Data
3. Define the Normal distribution
4. Write about Chi-square test
5. Explained the BLUE Properties
6. What do you mean by Estimators
7. Good ness of fit (r^2)
8. Auto Correlation
9. How to Create bar diagram in MS Excel
10. How to create work file in E views

SECTION-B

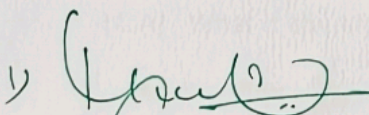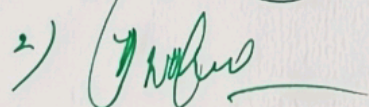**(Essay Type Questions)**   Marks : 5x10M = 50M
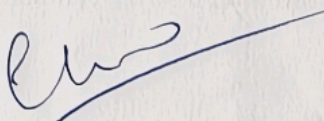
*Answer any **FIVE** out of the following **TEN** questions*

11. A). Explain the scope and methodology of Econometrics

Or

B). Explain the various sources of data for Econometric analysis

12. A) Explain the various steps involved in testing of hypothesis

or

B) Explain briefly one way and two way ANOVA Models

13. A) Show that the variance of ordinary least squares estimator of the slope coefficient in the following regression model.

$Y_i = B_1 + B_2 X_i + u_i$ is given by :

$$Var(b_2) = \frac{\sigma_u^2}{\Sigma_i (X_i - \bar{X})^2}$$

where σ_u^2 is the variance of the population error term.

or

B) Based on 48 years of annual data on inflation and unemployment, both measured in percentage, in the following model was estimated :

$\Delta inf = B_1 + B_2 \Delta unemp + u$

where : Δinf and $\Delta unemp$ are, respectively, inflation and unemployment measured in first differences.

The following table gives partial results of the regression :
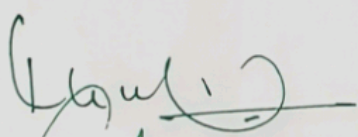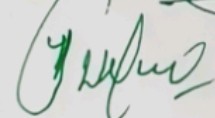
	Coefficient	Standard Error
Constant	-0.0781	0.348
Δunemp	-0.8429	0.314
R2=0.832		

(I) Interpret the slope coefficient.

(ii) Test, at 5% level of significance, the claim that there is a one to ,one tradeoff between inflation and unemployment. Set up the null hypothesis carefully.

Or

14. A). What is the Multicollinearity? Write down the practical consequence of Multicollinearity.

B) Briefly discuses about the Multi coefficient of determinates of R square

and adjusted R squares

15. A) How to analyses descriptive statistics (Mean, Mode stand deviation and range) using SPSS Package

Or

B) What are steps are involved to estimating multiple regression using SPSS soft ware

KRISHNA UNIVERSITY : MACHILIPATNAM - 521004

FOUR YEAR B.A. Honours ECONOMICS

[Major]

PAPER: (11 – B) COMPUTER APPLICATIONS AND DATA ANALYSIS IN ECONOMICS

SEMESTER- VIII

Model Question Paper

Time : 3 hrs   Max marks : 75

SECTION-A

(Short Answer Type Questions)   Marks : 5 x 5 M = 25 M

Answer any FIVE out of the following TEN questions
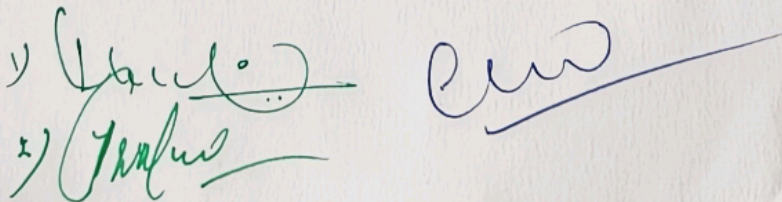
1. Draw and explain block diagram of a computer
2. Define
    a) Computer b) Operating System c) Internet   d) Compiler

    e) Search Engine

3. Describe the steps to insert and format a table in MS Word.

4. List and Describe any FIVE shortcut keys used in MS Word
5. Describe the steps to create a "chart" (or) "graph" in MS Excel.
6. What is Data Analysis pack in excel and how do you enable it?
7. What are the main components of MS Power point.
8. How do you create new presentation in Power Point.
9. Differences between Data View and Variable view in SPSS.
10. Explain how to run a simple linear regression analysis in SPSS.

SECTION-B

(Essay Type Questions)   Marks : 5x10M = 50M

Answer any **FIVE** out of the following **TEN** questions

11. A) Explain about computer generations
                or
    B) Differences between high level languages and low level languages

12. A) Explain how to edit and format text in MS Word, including Font Styles, Sizes, and Paragraph alignments and provide examples of some formatting techniques.

or

B) Describe the concepts of **"Word Art"** and **"Macros"** in MS Word and write its uses.

13. A) Describe the statistical functions available in MS Excel and explain their applications in Data Analysis.

or

B) Explain the process of printing a worksheet in MS Excel. Discuss the options available for formatting the document before printing.

14. A) Describe the steps to insert and format tables and graphs in powerpoint slides and discuss how these elements can improve the clarity of your presentation.

or

B) What are slide animations and slide transitions in MS Power point and Explain how to apply and customize them to enhance a presentation

15. A) Discuss the key features and tools in SPSS that assist in data cleaning and preparation before conducting statistical analysis.

or

B) Discuss the significance of labels and value labels in SPSS. How do they enhance data interpretation and analysis, especially for categorical data?

Time: 3 Hrs   Max. Marks:60

Section-A

I. Answer any five from the following questions   5X4=20M

1. Principles of Cooperatives
2. Workers Cooperatives
3. State Cooperatives
4. Co operative Management
5. Cooperative movement in India
6. National Policy on Cooperation
7. Micro Finance Cooperatives and SHGs
8. Credit Cooperatives
9. Cooperative Housing
10. NCDC

Section-B

Answer all the following questions   5X10=50M

11. A) Briefly explain are the principles of cooperatives
              or
    B) Is Cooperation as an alternative to Problems of Capitalism explain

12. A) Explain different types of cooperatives
              or
    B) Explain the Organizational Structure of a Cooperative

13. A) Explain the Role of State in Cooperation Development in India
              Or
    B) Explain the Salient Features of Andhra Pradesh Cooperative Societies Act-1995

14. A) Explain the Issues and Challenges of Credit Cooperatives in India
              Or
    B) Discuss the role of Micro Finance Cooperatives and SHGs

15. A) Explain the role of NABARD in cooperative development
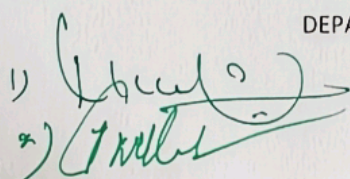   or

    B) What is role of NAFED
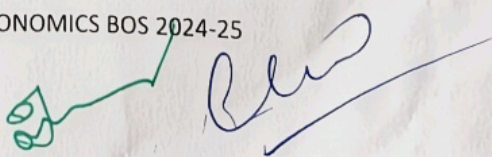
KRISHNA UNIVERSITY :MACHILIPATNAM - 521004

FOUR YEAR B.A. Honours ECONOMICS

[Major]

MODEL QUESTION PAPER

DEPARTMENT OF ECONOMICS BOS 2024-25

SEMESTER VIII   PAPER – 11D
Title: CORPORATE SOCIAL RESPONSIBILITY

Time: 3 Hours   Max Marks: 60

Section - A

I. Answer any FIVE of the following Questions   5 x 4=20 Marks

1. Meaning of corporate social responsibility
2. Corporate Governance
3. Human Rights
4. OECD
5. CSR Activities
6. CSR In India
7. Local Self Governance and CSR
8. Role of Public Sector in Corporate Sector
9. Opportunities in CSR
10. Impact of CSR Programs

Section-B

II. Answer ALL the following questions   5 x 8=40 Marks

11. A). Describe the Evolution of CSR in India

(or)

B). What are the initiatives of CSR in India?

12 .A). Explain UN Guiding Principles on Business and Human Rights

(or)

B). Explain the relationship between CSR and Sustainable Development Goals.

13. A). Explain the Implementing Process of CSR In India.

(or)

B). What are the different Provisions of Section 135 of Companies Act 2013.

14 .A). Write about National Voluntary Guidelines by Govt of India.

(or)

B). Role of Local Self Governance in Implementing CSR.

15. A). What are the steps in implementing CSR successfully in India?

(or)

B). Explain the Current Trends and Opportunities in CSR.

DEPARTMENT OF ECONOMICS BOS 2024-25